

INDEX

Sl.No.	Content	Page No.
1.	Introduction	3
2.	Problem of the student	8
3.	Follow up work	20
4.	Remedial work & suggestions	20
5.	Conclusions	22

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Case Study

Introduction :-

A case study is a method used to study an individual in a unique setting or situation in as intense a manner as possible.

Case study :

A case study is an in depth study of one person, group or event. In a case study, nearly every aspect of the subject's life and history is analysed to seek patterns and causes of behaviour. Case studies can be used in various fields, including psychology, medicine, education, anthropology, political science & social work.

Types of case study :-



use of case study :

⇒ Case studies are a great way to improve a learning experience, because they get the learner involved and

encourage immediate use of newly acquired skills.

⇒ They differ from lectures or assigned readings, because they require participation and deliberate application of a broad range of skills.

⇒ Case studies help researchers make the difference between knowing what to do and knowing how, when and why to do it.



I. Identifying Data :-

- i) Name : Suseka . M
- ii) Gender : Female
- iii) Father's name : Mani
- iv) Date of Birth : 16.12.2010
- v) Address : 3/375, Kasa Colony,
Mayarui, Kauri - 639108
- vi) Name of the school : Government High School
Mayarui
- vii) class : IX

Problem of the student :

- I Emotional ✓
- II social
- III Educational
- IV Cognitive

Source of identification :-

The subject is very much interested in her education.

2) Birth information :-

i) Place of birth

Sengal

ii) The health of mother at the time of her birth

Good

iii) The health of the subject at the time of the birth : Good

8

3) Health Record :

i) General Health : Good / Average / Poor

ii) Height : 144

iii) Weight : 48

iv) Eyesight : Normal / defective

v) Power of hearing : Normal / defective

vi) Power of conversation : Normal / defective

vii) Condition of Teeth : Normal / defective

viii) Condition of Throat : Normal / defective

ix) Does the subject perform daily exercise for health : Yes / No

4) Family Data :-

i) Tell, if

a) Father is alive or dead : Alive

b) Mother is alive or dead : Alive

9

- (i) If both alive do they live together / live separately or divorced : live together
- (ii) Education of the father : 5th
- (iv) Occupation of the father : food man
- (v) Education of the mother : 10th
- (vi) Occupation of the mother : Sales woman
- (vii) Number of real brothers : NO with their age
- (viii) Number of real sisters : 3 sisters (Elder) 19, 17, 16, with their age
- (ix) Total members of the family : 6
- (x) Joint family : yes / NO
- (xi) The birth order of the subject : Fourth
First / second / third etc

- xii) Has the subject been brought up in the family? : yes / NO
- xiii) Does the subject (student) get proper recreational facilities at home? : yes / NO
- xiv) Do the parents help in the education of the subject? : yes / NO
- xv) Do the parents meet all the basic needs of the subjects? : yes / NO
- xvi) Are the relationships between the subject & parents quite satisfactory? : yes / NO
- xvii) How does the subject spend his leisure time? :
- xviii) a) most with family members : yes / NO
- b) mostly with friends : yes / NO
- c) anywhere outside family : yes / NO

- xix) His attitude towards his siblings : positive / Negative
- xx) The attitude of siblings towards the subject : positive / Negative
- xxi) The discipline in the home : strict / loose
- 5) Socio-economic status :-
- ii) The total monthly income of the family : 8,000
- ii) The source of the income : Weekly wages
- iii) Does the family own a house : Yes
- iv) The source of entertainment within the family environment : T.V
- Ratio / TV / magazines / Andean
- v) The surroundings where family is residing : Lonely / crowd

- vi) The type of the society in which the family resides : high / middle / low
- vii) The status of the family in the society : high / middle / low
- 6) i) Level of intelligence :-
- a) The opinion of the teachers : Good
- b) The opinion of the parents : Good
- 7 (ii) Level of creativity :-

NO

7) Educational Record

- i) Academic Achievements (Last three years)

subjects	class 6	class-7	class-8
Tamil	96	95	89
English	82	79	85

Maths	98	96	95
science	100	95	99
social science	89	85	83
Art	-	-	-
Total	465	450	441
The position in the class	1st	1st	1st

- (ii) The subject she likes : Mathematics most
- (iii) The subject she does not like : English
- (iv) The relationship with the teacher : Good / satisfactory / non-satisfactory
- (v) The relationship with the colleagues : Good / Satisfactory / non-satisfactory
- (vi) The opinion of the teachers about the subject : The teachers have very good opinion about her

14

- vii) The status of his attendance in the school : satisfactory / non satisfactory
- viii) Has he ever failed in the school examination : NO
- ix) If yes the name of the subject in which failed : -
- x) Areas of interests : -
- (i) Co-curricular activities :-
- The nature of the activity : participated (or) not participated : The distinction if achieved
- a) drama / play : participated -
- b) music : not participated -
- c) on the spot painting : participated -
- d) N.C.C : Not-participated -
- e) social science : Not-participated -
- f) Declaration / Debate : not-participated -

15

- g) games/sports Not-participated
- h) Literary Not-participated
- i) Any other Not-participated
- (ii) which type of books he wants to read?
- (iii) The specific interests he has :-
- Reading novels & film magazines ✓
 - To see cine films
 - Having friendship with girl & teasing them.
- 9) Adjustment :-
- (i) Home adjustment :-
- Does the subject feel that her parents are disappointed with her? yes/no
 - Does the subject enjoy the family environment? yes/no

- (ii) Emotional adjustment :-
- Does the subject feel difficulty in taking to strangers? yes/no
 - Does the subject usually remain anxious? yes/no
- (iii) social adjustment :-
- Does the subject make friendship easily with other? yes/no
 - Does the take interest in social work? yes/no
 - Behaviour on the playground
 - Does the subject demonstrate a socially responsive behaviour on the playground? yes/no
 - Does the subject remain aggressive & associative on the playground? yes/no

11) Behaviour on the playground :-

- a) Does the subject behave properly with the teachers : Yes/No
- b) Does the subject take interest in the classroom activities : Yes/No
- c) Does the subject remain disciplined in the class ?

12) Personality Traits :-

Trait	High	Middle	Low
self confidence	✓	✓	
Emotional stability		✓	
Sociability	✓		
Leadership	✓		
Persistence	✓		

13) Educational & vocational plan ambitions :-

i) what subject should prefer for her further studies after class ?

- Ist Choice - Biology ✓
- IInd Choice - fire arts
- IIIrd Choice - Tourism

ii) what profession or occupation would the subject prefer to enter after studies ?

- Ist choice - Hotel management
- IInd choice - Doctor ✓
- IIIrd choice - commerce

14) Follow up week :-

From my 2nd week itself is a

I noticed that

bright student in her class and she

got good marks in her II-nd term examination as well as in half yearly exams.

She is very much interested in mathematics

she cleared her doubts in break hours

and is separately continued her studies

thus she is the brilliant & bright

student. She easily became sad

that her friends body shared that

she is slight stout girl.

15) Remedial work & suggestion :-

I noticed that she

is looking sad and felt disturbed.

I asked her why are you looking so dull today. she refused again and again. I asked her patiently. Then she burst out into tears. I prepared

her and ask about her address

she said that her friends were leaving her that she is stout then

I gave my piece of mind and I made her to normal in that

situation.

Thus she continued her

studies without these worries and ignored all these sayings -

ignored

Conclusion :-

Case study is very important to teachers and it should be highly embraced for effective performance in schools. Teachers are now able to understand different students & pupils in the learning.

Remarks
~~Completed~~ / not completed

Signature of the
guide teacher

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Place : Mayanur
Date : 09.1.2024