

## INDEX

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## CLASS OBSERVATION.

NAME OF THE SCHOOL (OR) INSTITUTE : S. S. B. A Vasani College of Education

NAME OF THE TRAINER : Dr. Thandavamoorthy SUBJECT : Bio-sci

CLASS : B.Ed SECTION : A STRENGTH : 45

UNIT : - TOPIC : cell wall

DATE : 2. 10. 2017 DAY : Mon PERIOD : 3

S: NO.

PARTICULARS

### AIM:

To develop pupils activity in creating a rational thinking.

### 1. MOTIVATION:

The Teacher enhanced the students by asking some questions related to the previous days' class.

### 2. INTRODUCTION:

The teachers introduced the lesson by saying and writing it on the black board.

3. **CONTENT CLARITY:**

The teacher covered the content by using previous techniques and asked questions to the students to make them to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

Teacher used the best way to develop the content and it made interest to the pupil.

5. **EXPLANATION:**

The Teacher gave complete explanation about the lesson.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AIDS:**

Teacher used some teaching aids such as charts, flash cards, etc; to attract the students.

8. **STUDENT PARTICIPATION:**

The pupils were participating interestingly in the process by answering to the questions and they did well the tasks.

9. **EVALUATION:**

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.



10.

**FLUENCY:**

The Teacher's fluency was excellent and she used simple language while teaching.

**GENERAL OPINION OF THE TRAINEE:**

The way of motivating and the way of introducing the lesson were very good. He made the class very interesting.



SIGNATURE OF THE  
TEACHER TRAINEE



SIGNATURE OF THE  
GUIDE TEACHER.

## 2. CLASS OBSERVATION

NAME OF THE SCHOOL : Vasavi College of Education  
(OR) INSTITUTE

NAME OF THE TRAINEE : Dr. Thandavamoorthy

CLASS : B.Ed

SUBJECT: Bio-

SECTION: A STRENGTH: 45

UNIT : 1

TOPIC: Cell wall

DATE : 2.10.2017

DAY : Mon PERIOD: 3

S.No

PARTICULARS:

AIM:

To develop pupils activity in creating a rational thinking.

1. MOTIVATION:

The teacher enhanced the students by asking some questions related to the previous day's class.

2. INTRODUCTION:

The teachers introduced the lesson by saying and writing it on the black board.

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7. **TEACHING AIDS:**

Teacher used some teaching aids such as charts, flash cards, etc; to attract the students.

8. **STUDENT PARTICIPATION:**

The pupils were participating interestingly in the process by answering to the questions and they did well the tasks.



9.

**EVALUATION:**

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

10.

**FLUENCY:**

.. The teacher's fluency was excellent and she used simple language while teaching.

**GENERAL OPINION OF THE TRAINEE:**

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

  
SIGNATURE OF THE  
TEACHER TRAINEE

  
SIGNATURE OF THE  
GUIDE TEACHER:

### 3. CLASS OBSERVATION:

NAME OF THE SCHOOL : VASAVI COLLEGE OF EDUCATION  
OR INSTITUTE

NAME OF THE TRAINER : SUGANTHI K.

CLASS : VII

SUBJECT : Bio-Sci

SECTION : A STRENGTH : 15

UNIT : 2

TOPIC : Cell structure

DATE : 3.10.2017

DAY : TUE PERIOD : 2

S.NO

#### PARTICULARS

##### AIMS:

To develop pupils activity in creating a rational thinking.

##### 1. MOTIVATION:

The teacher enhanced the students by asking some questions related to the previous days class.

##### 2. INTRODUCTION:

The teacher introduced the lesson by saying and writing it on the black board.



3. **CONTENT CLARITY:**

The teacher covered the content by using previous techniques and asked questions to the students to make this to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

The teacher used the best way to develop the content and it make interest to the pupil.

5. **EXPLANATION:**

The teacher gave complete explanation about the lesson.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AIDS:**

Teacher used some teaching aids such as charts, flash cards, etc; to attract the students.

8. **STUDENTS PARTICIPATION:**

The pupils were participating interestingly in the process by answering to the questions and they did well the task.

9. EVALUATION:

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

10. FLUENCY:

The teacher's fluency was excellent and she used simple language while teaching.

GENERAL OPINION OF THE TRAINEE:

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

S. Panu  
SIGNATURE OF THE  
TEACHER TRAINEE

[Signature]  
SIGNATURE OF THE  
GUIDE TEACHER.

# A. CLASS OBSERVATION

NAME OF THE SCHOOL OR INSTITUTE : Vasavi College & Education

NAME OF THE TRAINER : R. Aswathy Rajan

SUBJECT: Bio-sci

CLASS : IX

SECTION: A STRENGTH: 15

UNIT : 3

TOPIC: Heart

DATE : 3.10.2017

DAY : Tue

PERIOD : 2

| S.NO | PARTICULARS                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------------------|
|      | <p>AIMS:</p> <p>To develop pupils activity in creating a rational thinking.</p>                                          |
| 1.   | <p>MOTIVATION:</p> <p>The teacher enhanced the students by asking some questions related to the previous days class.</p> |
| 2.   | <p>INTRODUCTION:</p> <p>The teacher introduced the lesson by saying and writing it on the black board.</p>               |



3. **CONTENT CLARITY:**

The teacher covered the content by using previous techniques and asked questions to the students to make this to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

The teacher used the best way to develop the content and it make interest to the pupil.

5. **EXPLANATION:**

The teacher gave complete explanation about the lesson.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AIDS:**

The teacher used chalk, examples etc. as the teaching aid for this particular topic.

8. **STUDENT PARTICIPATION:**

Since, the teacher made the students walk up to the board, and draw the layers, it made the class active and lively and the students participation was to the maximum.

9.

**EVALUATION:**

Teacher evaluated the children by asking few questions from the lesson taught.

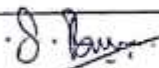
10.

**FLUENCY:**

The teacher's language was simple and he was very fluent in it.

**GENERAL OPINION OF THE TRAINEE:**

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

  
SIGNATURE OF THE  
TEACHER TRAINEE

  
SIGNATURE OF THE  
GUIDE TEACHER:

## 5. CLASS OBSERVATION:

NAMES OF THE SCHOOL : Vasavi College of Education  
OR INSTITUTE

NAME OF THE TRAINER : K. Sargamitha

SUBJECT: Bio-sc

CLASS : B.Ed

SECTION : A STRENGTH : 45

UNIT : 3

TOPIC : Heart

DATE : 3.10.2017

DAY : Tue PERIOD : 2

| S. NO. | PARTICULARS:                                                                                                             |
|--------|--------------------------------------------------------------------------------------------------------------------------|
|        | <p>AIMS:</p> <p>To develop pupils activity in creating a rational thinking</p>                                           |
| 1.     | <p>MOTIVATION:</p> <p>The teacher enhanced the students by asking some questions related to the previous days class.</p> |
| 2.     | <p>INTRODUCTION:</p> <p>The teacher introduced the lesson by saying and writing it on the black board.</p>               |



3. **CONTENT CLARITY:**

The teacher covered the content by using previous techniques and asked questions to the students to make this to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

The teacher used the best way to develop the content and it make interest to the pupil.

5. **EXPLANATION:**

This explanation was mostly based on story and comparison type with the real world.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AIDS:**

The teacher used chart, examples etc. as the teaching aid for the particular topic.

8. **STUDENT PARTICIPATION:**

The pupils were participating interesting in the process by answering to the questions and they did well the tasks.

9.

**EVALUATING:**

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

10.

**FLUENCY:**

The teachers fluency was excellent and she used simple language while teaching...

**GENERAL OPINION OF THE TRAINEE:**

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting,

*S. Dora*  
SIGNATURE OF THE  
TEACHER TRAINEE

*[Signature]*  
SIGNATURE OF THE  
GUIDE TEACHER:

## 6. CLASS OBSERVATION:

NAME OF THE SCHOOL : SSBX  
OR INSTITUTE :

NAME OF THE TRAINER : SUBITHA

SUBJECT: Biology

CLASS : VIII

SECTION: A STRENGTH: 23

UNIT : 3

TOPIC: Heart

DATE : 4.10.2017

DAY: WED PERIOD : 2

S. NO

PARTICULARS

AIMS:

To develop pupils activity is creating a rational thinking.

1. MOTIVATION:

The teacher enhanced the students by asking some questions related to the previous days class.

2. INTRODUCTION:

The teacher introduced the lesson by saying and writing it on the black board.



3. **CONTENT CLARITY:**

The teacher covered the content by using previous techniques and asked questions to the students to make this to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

The teacher used the best way to develop the content and it make interest to the pupil.

5. **EXPLANATION:**

This explanation was mostly based on story and comparison type with the real world.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AIDS:**

The teacher used chart, examples etc. as the teaching aid for the particular topic.

8. **STUDENT PARTICIPATION:**

The pupils were participating interesting in the process by answering to the questions and they did well the tasks.

9.

### EVALUATING:

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

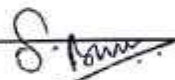
10.

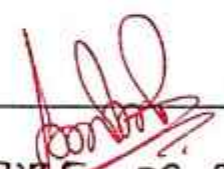
### FLUENCY:

The teacher fluency was excellent and she used simple language while teaching.

### GENERAL OPINION OF THE TRAINEE:

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

  
SIGNATURE OF THE  
TEACHER TRAINEE

  
SIGNATURE OF THE  
GUIDE TEACHER:

# 7. CASS OBSERVATION:

NAME OF THE SCHOOL : SSBA  
OR INSTITUTE

NAME OF THE TRAINER: SUBHA

SUBJECT: Biology

CLASS : VIII

SECTION : A STRENGTH : 23

UNIT : 3

TOPIC : Environment

DATE : 4.10.217

DAY : WED PERIOD : 3

| S.NO. | PARTICULARS                                                                                                              |
|-------|--------------------------------------------------------------------------------------------------------------------------|
|       | <p>AIMS:</p> <p>To develop pupils activity in creating a rational thinking.</p>                                          |
| 1.    | <p>MOTIVATION:</p> <p>The teacher enhanced the students by asking some questions related to the previous days class.</p> |
| 2.    | <p>INTRODUCTION:</p> <p>The teacher introduced the lesson by saying and writing it on the black board.</p>               |



3. **CONTENT CLARITY:**

The teacher compared the clarity by using previous techniques and asked questions to the students to make this to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

The teacher used the best way to develop the content and it more interest to the pupil.

5. **EXPLANATION:**

This explanation was mostly based on story and comparison type with the real world.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AIDS:**

The teacher used chart, examples etc as the teaching aid for the particular topic.

8. **STUDENT PARTICIPATION:**

The pupils were participating interesting in the process by answering to the questions and they did well the tasks.

9. **EVALUATING:**

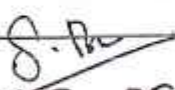
The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

10. **FLUENCY:**

The teacher fluency was excellent and she used simple language while teaching.

**GENERAL OPINION OF THE TRAINEE:**

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

  
SIGNATURE OF THE  
TEACHER TRAINEE:

  
SIGNATURE OF THE  
GUIDE TEACHER:

8. CLASS OBSERVATION:

NAME OF THE SCHOOL : SSBA  
OR INSTITUTE

NAME OF THE TRAINER : Subilka

SUBJECT : Bioscience

CLASS : VIII

SECTION : A STRENGTH : 24

UNIT : 1

TOPIC : Our Environment

DATE : 5.10.17

DAY : THUR

S.NO.

PARTICULARS:

AIMS:

To develop pupils activity in creating a rational thinking.

1. MOTIVATION:

The teacher enhanced the students by asking some questions related to the previous days class.

2. INTRODUCTION:

The teacher introduced the lesson by asking and writing it on the black board.



### 3. CONTENT CLARITY:

The teacher compared the clarity by using previous techniques and asked questions to the students to make sure to understand the content clearly.

### 4. CONTENT DEVELOPMENT:

The teacher used the best way to develop the content and it made interest to the pupil.

### 5. EXPLANATION:

This explanation was mostly based on story and comparison type with the real world.

### 6. REINFORCEMENT:

The students are reinforced or motivated by asking some questions. The students were answering very well.

### 7. TEACHING AIDS:

The teacher used chart, examples etc., as the teaching aid for the particular topic.

### 8. STUDENT PARTICIPATION:

The pupils were participating interestingly in the process by answering to the questions and they did well the tasks.

9. **EVALUATING :**

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

10. **FLUENCY :**

The teacher fluency was excellent and she used simple language while teaching.

**GENERAL OPINION OF THE TRAINEE:**

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

~~S. P. Singh~~  
SIGNATURE OF THE  
TEACHER TRAINEE.

  
SIGNATURE OF THE  
GUIDE TEACHER.

## CLASS OBSERVATION.

NAME OF THE SCHOOL : SSBX  
OR INSTITUTE

NAME OF THE TRAINER : Subilka

SUBJECT: Biology

CLASS : IX

SECTION : A STRENGTH : 23

UNIT : 2

TOPIC : Respiratory System

DATE : 6.10.17

DAY : Fri

| S. NO | PARTICULARS.                                                                                                                                                                                                                                                                                                             |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | <p>AIMS:</p> <p>To develop pupils activity in creating a rational thinking.</p> <p>1. MOTIVATION:</p> <p>The teacher enhanced the students by asking some questions related to the previous days class.</p> <p>2. INTRODUCTION:</p> <p>The teacher introduced the lesson by saying and writing it on the blackboard.</p> |



3. **CONTENT CLARITY:**

The teacher compared the clarity by using previous techniques and asked questions to the students to make this to understand the content clearly.

4. **CONTENT DEVELOPMENT:**

The teacher used the best way to develop the content and it make interest to the pupil.

5. **EXPLANATION:**

This explanation was mostly based on story and comparison type with the real world.

6. **REINFORCEMENT:**

The students are reinforced or motivated by asking some questions. The students were answering very well.

7. **TEACHING AID:**

The teacher used chart, examples etc as the teaching aid for the particular topic.

8. **STUDENT PARTICIPATION:**

The pupils were participating interestingly in the process by answering to the questions and they did well the tasks.

9.

### EVALUATING:

The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

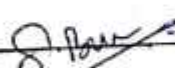
10.

### FLUENCY:

The teacher fluency was excellent and she used simple language while teaching.

### GENERAL OPINION OF THE TRAINEE:

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

  
SIGNATURE OF THE  
TEACHER TRAINEE:

  
SIGNATURE OF THE  
GUIDE TEACHER:

# CLASS OBSERVATION

NAME OF THE SCHOOL SSBA  
OR INSTITUTE:

NAME OF THE TRAINER: Subitha

SUBJECT: Biology

CLASS: IX

SECTION: STRENGTH:

UNIT: 3

TOPIC: Respiratory system

DATE 6.6.17

DAY: Fri

S-NO

PARTICULARS

AIMS:

To develop pupils activity in creating a rational thinking.

1. MOTIVATION:

The teacher enhanced the students by asking some questions related to the previous days class.

2.

Introduction:

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The teacher evaluated the students by asking them to tell the synonyms from the whole lesson.

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### FLUENCY:

The teacher fluency was excellent and she used simple language while teaching.

### GENERAL OPINION OF THE TRAINEE:

The way of motivating, the way of introducing, the lesson were very good. He made the class very interesting.

*J. Kumar*

SIGNATURE OF THE  
TEACHER TRAINEE

*[Signature]*

SIGNATURE OF THE  
GUIDE TEACHER