

**QP.No. : B 2106**

**BD1EN**

B.Ed./B.Ed. (Spl. Edn) DEGREE (Two Year)  
EXAMINATIONS, APRIL 2023.

(For the candidates admitted during the Academic Year  
2021–2022 onwards)

First Semester

**PEDAGOGY OF ENGLISH — PART - I**

Time : 3 hours

Maximum Marks : 70

**PART A — (5 × 1 = 5 marks)**

Objective Type Questions

Answer ALL the questions.

Each Question carries 1 mark

1. The cognitive domain receives the

- (a) Observation
- (b) Attention
- (c) Innovation
- (d) Creation

2. Words frequency means the number of time a particular word is used in

- (a) Reading Text
- (b) Writing Text
- (c) Speaking Text
- (d) Listening Text

3. The use of \_\_\_\_\_ in the class by the teacher is a technique in teaching new words to the students.

(a) Flash cards

(b) Charts

(c) Matching Board

(d) Models

4. Expansion of ABL

(a) Activity Based Learning

(b) Active Based Learning

(c) Activity Basic Learning

(d) Active Basic Learning

5. Which is not relevant to Mass media?

(a) Flipchart

(b) Television

(c) Laptop

(d) Microphone

PART B — (3 × 5 = 15 marks)

Short Answer Type Question

Answer any THREE questions.

Answer to each questions should not exceed 250 words /  
2 ½ pages

Each question carries 5 marks.

6. Write a note about Traditional model of teaching grammar.
7. Describe a few learning activities for developing fluency in English.
8. What are the three stages of Listening Process?
9. Explain how reading comprehension of students can be tested with suitable examples.
10. What are the overcoming defects in silent reading?

PART C — (5 × 10 = 50 marks)

Essay type questions

Answer to each question should not exceed 500 words / 5 pages.

Each question carries 10 marks

11. (a) Explain, how inductive and deductive methods are used in teaching grammatical structures.

Or

- (b) Elaborate the strategies for Learning grammar.

12. (a) Discuss the criteria for selection of English Reader.

Or

(b) How will you design reading activities in three levels to prepare students as effective readers – Discuss.

13. (a) What is communication game? Explain one communication game that you can conduct for your classroom students.

Or

(b) What is an Interview? Describe the place of interview in teaching English.

14. (a) What is meant by Mechanics of writing? Describe what aspects you will teach in mechanics of writing.

Or

(b) Explain the importance of writing.

15. (a) Describe the different methods of Teaching English, their merits and de – merits.

Or

(b) Justify your reasons for using Bilingual method in teaching English as a Second language.

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